

Term Information

Effective Term Autumn 2022

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

We wish to add the option to offer this course as an online class.

What is the rationale for the proposed change(s)?

The NELC Department has decided to request approval to regularly offer this course in a distance learning format after having learned much about online foreign language course instruction during the pandemic emergency.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

N/A

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Turkish
Fiscal Unit/Academic Org	Near Eastern Languages/Culture - D0554
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	1102
Course Title	Elementary Turkish II
Transcript Abbreviation	Elem Turkish 2
Course Description	Further development of listening, writing, speaking, and reading skills; reading of simplified Turkish texts. Not open to native speakers through regular enrollment or EM credit.
Semester Credit Hours/Units	Fixed: 4

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
<i>Previous Value</i>	<i>No</i>
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	Yes
Exam Type	Departmental Exams
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: 1101.
Exclusions	
Previous Value	Not open to students with credit for 102.
Electronically Enforced	No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	16.1501
Subsidy Level	General Studies Course
Intended Rank	Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

General Education course:
Foreign Language; World Languages
The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Elementary Turkish proficiency beyond 1101
Content Topic List	<ul style="list-style-type: none">• Continued practice in reading, writing, listening, and speaking skills in Turkish• Practice in expressing needs, giving directions, and indicating locations• Continued practice in conversation in Turkish• Continued practice in Turkish grammar with a focus on verbal forms and tenses especially gerunds and prepositions• Continued study of cultural aspects of Turkish
Sought Concurrence	No
Previous Value	

Attachments

- Turkish 1102 - Classroom Syllabus.docx: Classroom Syllabus
(Syllabus. Owner: Smith, Jeremie S)
- ASC Online Course Technical Review - Turkish 1102.docx: ASC Technical Review Checklist
(Other Supporting Documentation. Owner: Smith, Jeremie S)
- Turkish 1102 online syllabus.docx: Online Syllabus
(Syllabus. Owner: Smith, Jeremie S)

Comments

COURSE CHANGE REQUEST
1102 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
05/29/2021

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Smith, Jeremie S	05/28/2021 12:40 PM	Submitted for Approval
Approved	Levi, Scott Cameron	05/28/2021 12:50 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	05/29/2021 02:47 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Oldroyd, Shelby Quinn Hilty, Michael Vankeerbergen, Bernadette Chantal	05/29/2021 02:47 PM	ASCCAO Approval

Elementary Turkish II Syllabus

Turkish 1102 [Spring 2022]

Course Information

- **Course times:** T/W/R/F 3:00 – 3:55
- **Credit hours:** 4
- **Mode of delivery:** Distance Learning

Instructor

- **Name:** Ceyda Steele
- **Email:** steele.1022@osu.edu
- **Office location:** Hagerty Hall 371
- **Office hours:** TBD
- **Preferred means of communication:**
 - My preferred method of communication for questions is **email**.
 - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to be sure you receive these messages.

Course Description

1102 Elementary Turkish 2 is the spring part of a year-long course which aims to teach Modern Standard Turkish to students. This course is the fulfillment of the General Education (GE) requirement for the Foreign Language category. The course emphasizes four basic skills: Speaking, listening, reading and writing by reinforcing with audio-visual tools and interactive activities. This course aims to teach Modern Standard Turkish to students by introducing basic vocabularies and the fundamentals of Modern Turkish grammar, sentence structure, and pronunciation. Additionally, the course emphasizes teaching functional skills, which will enable students to communicate in the real-world environment. The course enables students to have simple conversations in Turkish, write short dialogs and read Modern Turkish. As part of the course structure, the areas of Turkish culture, history and geography will be covered and traditional arts, music and food will be introduced.



THE OHIO STATE UNIVERSITY

College of Arts and Science

Department of Near Eastern Languages and Cultures
(NELC)

COURSE LEARNING OUTCOMES (Dersin amaçları):

Students after completing this course will be able to:

- Read and write in Modern Turkish.
- Understand conversational Turkish and communicate in daily conversations.
- Learn at least five hundred Turkish words that used widely.
- Learn asking and telling the time, dates, and seasons.
- Learn how to use Turkish aorist tense –r.
- Talk about their daily or weekly schedules.
- Ask and describe things they like and dislike.
- Ask about prices and how to bargain.
- Talk about past events with the definite past tense –di.
- Differentiate the distinctions among simple, derived and compound verbs.
- How to use primary postpositions ile, gibi, kadar, doğru, göre, başka, beri, karşı and için.
- Ask and describe location of places.
- Talk about future events.
- Learn how to talk about weather.
- Understand exchanging money phrases.
- Learn the comparative and superlative structures.
- Learn the expressions of necessity forms including gerek, lazım, gerek-, ihtiyaç, ihtiyacı ol-, Var / yok and the verb to have
- Understand cultural aspect of the language along with traditions including: Turkish coffee making, family structures, bargaining, future telling, holidays and celebrations.
- Produce plurals, possessive suffixes, and commonly used derivative suffixes in written and spoken forms of Turkish.
- After successfully completing this course in the spring semester, students will be able to introduce themselves, their work and studies, ask directions, shop at the bazaar, introduce their family members, and talk about future plans, past events and their hobbies with Turkish aorist.

General Education Expected Learning Outcomes

As part of the Foreign Language category of the General Education curriculum, this course is designed to prepare students to be able to do the following:

Goals:

Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.

Expected Learning Outcomes:

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.



3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

A. Formal Assessment of Learning Outcomes:

1. Learning outcome number 1 is assessed through the following measures:
 - a) Speaking: Participation grade and class presentations.
 - b) Listening: Assignments, exams, listening videos and watching short video clips.
 - c) Reading: Assignments, exams, and class participation.
 - d) Writing: Class presentations, homework assignments, quizzes and exams.
2. Learning outcome number 2 is assessed through the following measures: Quizzes, class presentations, assignments and exams.
3. Learning outcome number 3 is assessed through the following measures: Class presentations, quizzes, group works and exams.

How This Online Course Works

Mode of delivery: This course is 100% online. There are required sessions when you must be logged in to Carmen at a scheduled time.

Pace of online activities: This course is divided into weekly modules on Carmen. The module for each week will become available at 11:59PM on the preceding Friday. Each module will contain a weekly schedule with links to daily Zoom class meetings, learning goals for the week, assignment instructions, links, and deadlines, and lecture content. It is the responsibility of each student to keep up with this weekly schedule.

Credit hours and work expectations: This is a 4 credit-hour course. According to [Ohio State bylaws on instruction](http://go.osu.edu/credithours) (go.osu.edu/credithours), students should expect around 4 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to [8] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

This course is divided into weekly modules on Carmen. The module for each week will become available at 11:59PM on the preceding Friday. Each module will contain a weekly schedule with links to daily Zoom class meetings, learning goals for the week, assignment instructions, links, and deadlines, and lecture content. It is the responsibility of each student to keep up with this weekly schedule.

The class focuses on student-centered creative activities. Students are required to participate in these activities. Some of these activities include role-playing, participating in various games, dramatizing everyday activities such as asking directions, shopping at a local market, bargaining, renting rooms, inviting friends outside event etc. Students will prepare individual and/or group presentations. We will also have vocabulary quizzes weekly on Mondays after second week.

Tuesdays are generally a day for going over vocabulary and reading dialogs from the book. Wednesdays the grammar of the week will be introduced. Please read the grammar sections in the chapter from the book before our online meetings. Thursdays, we will read the dialogues in the book and complete exercises. Please attend our online sessions having read the dialogues and the reading sections of the chapter. On Fridays or Tuesdays first 10 minutes, you will have role play exercises or present your presentation (if it is assigned for that week). On Fridays for thirty minutes, we will watch a new Turkish dizi /tele-novella “Black Money Love” from Netflix. And we will watch a Turkish movie of Organize İşler for the final written assignment part of the exam. Movie section is mandatory for the class. You will post your comments about the movie to the discussion page of Carmen when it is assigned.

Students are responsible for their own learning. I recommend that they keep notebook during this term and record their own progress and difficulties with the language. They can write their daily activities or keep a daily or weekly journal in Turkish. Students are also free to emphasize their own interests in the class. For example; those who are interested in history may put more emphasis on their reading skills and working on speaking or writing about historical characters they are interested in. Although each student has to develop their four basic skills, they are free to work on developing their language skills in an area that interests them.

You should plan for 2 hours of homework (including active reading, listening, vocabulary learning and review, preparing and/or recording speaking tasks, writing, and grammar practice) every day.

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students’ expected participation:

This is a fully online 14-week Fall course beginning Tuesday, August 25th, with a mandatory synchronous element. You will attend daily required sessions on Carmen Zoom, Tuesday through Friday, 3:00-3:55 PM EST. You will also be required to attend a minimum of four 15-minute one-on-one online meetings with the instructor, which will be scheduled at the start of the course.

Students are expected to attend the entire class session. Each day of your absentee will affect your performance on the tests, quizzes and homework. If you miss a class or come to class unprepared, you will not be able to learn the material fully, which would affect your language learning goals and put your pace behind of your classmates.

You will be allowed a total of two absences during the semester without the need for official documentation. Please do not interpret these days as free days and use them wisely for unforeseeable events including non-emergency medical appointments, weddings, family plans, etc. Please inform me about your absence in advance by e-mail.

Lateness: Students who log in to Zoom 15 minutes or later after the beginning of a class will be marked as late attendance. Three late attendances will become an absence. If you pass the attendance limit, you will lose points from your attendance, which is 10% of your grade. If

you are absent during quizzes, you will lose your quiz points. If you miss the final exam, you will lose all your final exam points.

Some absences may only be excused for an acceptable, verifiable reason including medical emergencies, family emergencies, or officially excused university related absences (conference attendances, athlete's practices). Official documentation must be presented to the instructor for the absence to be excused. It is your responsibility to contact me in a timely manner to make up tests or quizzes, if you miss the class.

Pace of online activities: This course is divided into **weekly modules** that are released one week ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

Credit hours and work expectations: This is a **4-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 4 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 8 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Credit hours and work expectations: This is a 4-credit-hour course. According to Ohio State policy, students should expect around 2 hours of homework per hour of direct instruction to receive a grade of (C) average.

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

- Participating in online activities for attendance:** AT LEAST ONCE PER WEEK
You are expected to log in to the course in Carmen every week. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- Office hours and live sessions:** OPTIONAL
All live, scheduled events for the course, including my office hours, are optional.
- Participating in discussion forums:** 3+ TIMES PER WEEK
As part of your participation, each week you can expect to post at least twice as part of our substantive class discussion on the week's topics.

Course Materials, Fees and Technologies

Required Materials and/or Technologies

- Textbook: Kurtuluş Öztopçu. Elementary Turkish. İstanbul, Santa Monica, Kebikeç Yayınları.

Recommended/Optional Materials and/or Technologies

- Robert Underhill. Turkish Grammar. Cambridge: The MIT Press, 1976(1985).
- G.L. Lewis. Turkish Grammar. Oxford: Clarendon Press, 1967 (1985).
- Jaklin Kornfilt. Turkish Grammar.
- Celia Kerslake. Turkish: A Comprehensive Grammar.
- Mehmet Hengirmen. Turkish Grammar for Foreign Students. Ankara: Engin Yayınevi, 2001
- Turkish Pimsleur website:
- <http://www.pimsleur.com/Learn-Turkish/Turkish-Comprehensive/9780743533812>
- Zeki Findikoglu. The Turkish Tales of Nasrettin Hoca. Createspace Publishing Platform, 2009.

Required Equipment

- **Computer**: current Mac (MacOS) or PC (Windows 10) with high-speed internet connection
- **Webcam**: built-in or external webcam, fully installed and tested
- **Microphone**: built-in laptop or tablet mic or external microphone
- **Other**: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

As a language course set up, it would be important to see everyone's face and hear everyone's voice. Therefore, it is required to keep both your microphone and your webcam ON, unless instructed otherwise, during the synchronous Zoom class meetings. Class sessions will NOT be recorded unless it is informed beforehand. If it is recorded,

you will be allowed to mute your microphones and turn off your webcams.

If you have any difficulty of using technology, online resources, and maintaining privacy during this online course, please contact me as soon as possible to discuss them.

CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](https://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- [CarmenZoom virtual meetings](https://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)
- [Recording a slide presentation with audio narration and recording, editing and uploading video](https://go.osu.edu/video-assignment-guide) (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** go.osu.edu/it
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** servicedesk@osu.edu

Digital Flagship

Digital Flagship is a student success initiative aimed at helping you build digital skills for both college and career. This includes offering an engaging collection of digital tools and supportive learning experiences, university-wide opportunities to learn to code, and a Design Lab to explore digital design and app development. Digital Flagship resources available to help Ohio State students include on-demand tutorials, The Digital Flagship Handbook (your guide for all things tech-related), workshops and events, one-on-one tech consultations with a peer or Digital Flagship staff member, and more. To learn more about how Digital Flagship can help you use technology in your courses and grow your digital skills, visit go.osu.edu/dfresources.

Grading and Faculty Response

How Your Grade is Calculated

GRADING AND FACULTY RESPONSE

GRADING POLICY (Ölçme ve Değerlendirme) :

Class participation* / attendance:	10%
Homework assignments:	15%
Presentations (3 in-class presentations, Week 6, 11, 14)	15%
Online short vocabs or grammar quizzes (Weekly 5-10 minute long starts after second week, each week on Mondays)	10%
Take-home midterms and speaking exams	20%
Total:	100%

*Class participation includes preparation of oral/written projects and their presentation in class.

GRADING SCALE

Letter Grade Scheme:

A: 94 – 100%	B+: 87 – 89.99%	C+: 77 – 79.99%	D+: 67 – 69.99%
A-: 90 – 93.99%	B: 83 – 86.99%	C: 73 – 76.99%	D: 60 – 66.99%
	B-: 80 – 82.99%	C-: 70 – 72.99%	E: 0 – 60%

Descriptions of Major Course Assignments



You should plan for approximately two (2) hours of homework and independent preparation

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for every hour of class time. This means that in a typical week, you should expect to spend at least twenty (8) hours doing your Turkish assignments. Homework will be a significant part of instruction. It is important that you complete your assignments in a timely fashion. When new information is presented in class that will be reinforced through homework.

Written Assignments (Yazılı Ödevler) :

All written homework will be submitted online, through the course Carmen site, unless otherwise noted in the instructions for the assignment. Assignments can be accepted by email as well if it is informed beforehand. The homework schedule for each week will become available at 11:59PM on the preceding Friday.

Written assignments (essays, grammar and vocabulary practice, scripts, etc.) can be submitted in MS Word or PDF formats. Some of your written assignments will be typed (you will receive instruction on typing in Turkish) while others can be handwritten and scanned or photographed for upload. All written assignments should be formatted as follows:

- Type or write your name at the top of each page.
- Leave at least 1-inch margins on all sides.
- Skip every other line (leave enough space between lines for corrections and comments).

Online Speaking Assignments (Online Konuşma Ödevleri) :

You will complete several types of speaking tasks as part of this course: weekly prompts, daily Zoom conversations, class role-play acts, and three presentations.

Daily Zoom Conversations (Günlük Zoom Konuşmaları)

You will be expected to participate in whole-class, small group, or pair conversations during daily Zoom sessions. Please use the conversation time actively to practice new vocabulary and grammar rules that we focus on that day or week.

Presentations (Sunumlar):

You will prepare and deliver a total of six (3) in-class presentations during this course.

A sign-up sheet, detailed instructions, and Grading Rubric for the presentations will be posted in the Welcome Module on Carmen. Your presentations will be on a topic of chapter that is studied, 10-15 minutes in length. You may include slides, images, or demonstrations, depending on the topic. You will be required to submit your topic and written script for your presentations at least three (3) days before your scheduled presentation slot in order to receive my feedback.

Quizzes and Exams (Test ve Sınavlar):

There will be three types of assessments in this course –online vocabulary quizzes or online grammar quizzes, which includes grammar rules of the chapters that are studied, two (2) take- home written tests, two online speaking exams and a take home final exam and a speaking exam.

Vocabulary Quizzes (Kelime Testleri)

During daily Zoom class session (each Monday after second week), students will take their quiz on Mondays as an assignment. These quizzes will be graded on completion.

Online Grammar Quizzes (Online Testler)

Short quizzes on Carmen will assess ongoing learning and comprehension of the material besides vocabularies. These quizzes will be available on Mondays when it is necessary. You will be allowed three attempts on these quizzes and will be encouraged to keep retaking them until you score



reaches at minimum 85-90%. Only your highest grade will be recorded.

Take-Home Written Tests, Speaking Exams, and Essay Submissions (Eve Götürülen Yazılı Sınavlar)

There will be two small take home exams during the quarter. Take-home written tests will be given on weeks 5 and 12. These take-home exams will be a performance test, which will assess students in the three major proficiency areas: listening, reading and writing. The written portion will be emailed on Tuesday via Carmen email and the due will be during the class time at the same day. And speaking test will be posted on Carmen during the class time on Wednesday and the due will be during the class time at the same day. Essay submission will be posted via Carmen at the same day of speaking exam.

Final Exam (Final Sınavı):

Take-home written exam will be given during the 15th week. You will have one hour to complete the exam and submit immediately when you finish the exam. The final exam covers the materials presented from chapter 1 through chapter 16 (Chapter 20 partially). Since this is a language class, we cannot omit any kind of information that is studied previously. Students are responsible from the assigned units and all handout assignments that will be studied in the class. There will be no make-up for the final exam.

Speaking Exams (Konuşma Sınavı):

Additionally, there will be a speaking exam, which will be posted on Carmen. Students will listen audio files and record their answers and post on Carmen on Wednesday of the week 5 and 12 and during the final exam of week 15. You will be required to audio- or video-record short responses to questions or prompts that you listened on Carmen. These tasks will be graded for completion for two midterms and one final exam. The feedback will be provided to help you correct major errors.

Academic integrity and collaboration: It is expected from you to complete homework assignments, tests, and final exam yourself, without any external help or communication. The use of Google Translate or similar online translation tools is prohibited. However, you can use online dictionaries such as seslisozluk.com or tureng.com while you are working on your assignments, but not tests and final exam. All of your written assignments should be your own original work. This class will provide you opportunities to collaborate with your classmates to complete group study assignments. However, working with classmates to complete quizzes and tests are not permitted.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call [614-688-4357 \(HELP\)](tel:614-688-4357) at any time if you have a technical problem.



- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on days when class is in session at the university**.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check [your notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.
- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **seven days**.

Other Course Policies

Discussion and Communication Guidelines

Example: The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly



assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc>.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- [Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)
- [Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)
- [Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.



or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on [Ohio State's Title IX website](http://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://oie.osu.edu) (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](http://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24- hour emergency help** is available through the [National Suicide Prevention Lifeline website](http://suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](http://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

Student Academic Services

A full overview and contact information for the student academic services offered on the OSU main campus can be found here: <http://advising.osu.edu/welcome.shtml>

Student Services

An overview and contact information for student services offered on the OSU main campus can be found here: <http://ssc.osu.edu>



Accessibility Accommodations for Students with Disabilities

Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [CarmenCanvas accessibility](https://go.osu.edu/canvas-accessibility) (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](https://go.osu.edu/zoom-accessibility) (go.osu.edu/zoom-accessibility)
- Collaborative course tools



Week	Topics and Objectives	Discussions, in-class work, independent work, tests and assessments
1- 1/12 - 1/15	<ul style="list-style-type: none"> <input type="checkbox"/> Discussion of syllabus, course requirements, navigation of Carmen access <input type="checkbox"/> Talking about students' winter break <p>Culture of the Unit 11</p> <ul style="list-style-type: none"> <input type="checkbox"/> Talking about cultural winter holidays in Turkey and in the US <input type="checkbox"/> Time differences in Turkey vs in the US <input type="checkbox"/> How to use military time system in Turkey <p>Vocabulary:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Going over numbers <input type="checkbox"/> Learn how to ask time <p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Time expressions and questions <input type="checkbox"/> Units of time, days, months, seasons <input type="checkbox"/> Adverbs of time and other time expressions. <p>Reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 11 Reading dialog: <i>Ali Saat Kaç?</i> <input type="checkbox"/> Reading Unit 11 vocabs <input type="checkbox"/> Reading Text <i>Aslı'nın bir günü</i> <input type="checkbox"/> Reading <i>Bu akşam ne yapıyorsun?</i> <p>Writing Describe your daily schedule.</p>	<p>Prepare before first class meeting:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Familiarize yourself with the syllabus & Carmen course outline <input type="checkbox"/> Prepare to talk about your winter break in zoom class <input type="checkbox"/> Read the dialog <i>Ali Saat Kaç</i> from book Unit 11. <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in discussions <input type="checkbox"/> Complete in-class practice activities <p>Study:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review Vocabularies read and memorize vocabularies from Unit 11 <input type="checkbox"/> Review Units of time, days, months, seasons vocabs. <p>Homework</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete exercises in Unit 11 <input type="checkbox"/> Examine daily programs in Turkish Television channels and compare them to American TV channels and programs.
2- 1/19 - 1/22	<p>Culture: Sports and exercises, recreation, prices, shopping, daily activities and birthday celebrations in Turkey in Unit 12</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sports and the name of activities <p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The genitive-possessive compound <input type="checkbox"/> Learning Compound nouns <input type="checkbox"/> Double Possessive 	<p>Prepare:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete vocabulary quiz 1 Unit 11 (Carmen) <input type="checkbox"/> Review grammar point in Unit 11 <input type="checkbox"/> What is your favorite sport? Why? (5 minutes talk about one sport you like). Do you know any Turkish game teams? <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in discussions <input type="checkbox"/> Complete in-class practice activities <input type="checkbox"/> Watch "DiZi" on Netflix and post your comment on topic Discussion Board (Carmen)



	<p>Reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Bu hafta hangi etkinlikler var?</i> <input type="checkbox"/> <i>Nereye gidiyorsun?</i> <input type="checkbox"/> <i>Spor yapıyor musun?</i> <input type="checkbox"/> <i>En çok hangi sporları seviyorsun?</i> 	<p>Study:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading <i>Bu hafta hangi etkinlikler var?</i> Exercises <input type="checkbox"/> <i>En çok hangi sporları seviyorsun?</i> Exercises <p>Homework: Finish Unit 11 exercises Talk about sports in Turkey and in the US</p>
3- 1/26 - 1/29	<p>Culture: Sports and exercises, recreation, prices, shopping, daily activities and birthday celebrations in Turkey in Unit 12</p> <p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Past tense <input type="checkbox"/> Ordinal Numbers <p>Reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Özgeçmişim</i> <p>Writing:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write about what you did yesterday. <input type="checkbox"/> Write your own <i>Özgeçmiş</i>-Autobiography 	<p>Prepare:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete vocabulary quiz 2 Unit 12 (Carmen) <input type="checkbox"/> Review grammar point in Unit 12 <input type="checkbox"/> Study past tense <input type="checkbox"/> Talk about what you did during the weekend (5 min talk). <p>Attend Zoom class Tu - Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Participate in discussions <input type="checkbox"/> Complete in-class practice activities <input type="checkbox"/> Watch "DİZİ" on Netflix and post your comment on topic Discussion Board (Carmen) <p>Study:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete related practice activities from the book after we review the grammar points. <p>Homework:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write your own <i>Özgeçmiş</i> <input type="checkbox"/> Bring class someone's <i>Özgeçmiş</i> and talk about the biography of that person you picked in class. (5 Min talk)
4- 2/2 - 2/5	<p>Culture: Sports and exercises, recreation, prices, shopping, daily activities and birthday celebrations in Turkey in Unit 12</p> <p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Case endings Review 	<p>Review grammar point in Unit 12</p> <ul style="list-style-type: none"> <input type="checkbox"/> Study past tense <input type="checkbox"/> Talk about what you did during the weekend (5 min talk). <p>Show what you have learned:</p>



	<input type="checkbox"/> Primary postpositions ile, için Reading: <input type="checkbox"/> <i>Ayakkabını nereden aldın?</i>	Write your own bibliography and read in the class. Use past tense to talk about the lives of historical figures, politicians, actor and actresses. <input type="checkbox"/> Study for your first midterm and speaking exam.
5- 2/9 – 2/12	2/9 Spring Break First Midterm and Speaking Exam	Attend to take your written and oral exams Post your Essay about the Dizi Show what you have learned: <input type="checkbox"/> Complete Take-home written assessment #1 <input type="checkbox"/> Complete Online Speaking exam <input type="checkbox"/> Prepare for your Presentation #1
6- 2/16 – 2/19	Culture: <input type="checkbox"/> Unit 13 Prices and shopping activities. Vocabulary: <input type="checkbox"/> Unit 13 Vocabs Grammar: <input type="checkbox"/> Primary postpositions gibi, kadar <input type="checkbox"/> Verbal nouns -mAK, -mA Reading: <input type="checkbox"/> The dialog <i>Mağaza ne zaman açılıyor?</i> <input type="checkbox"/> <i>Alışveriş yapmayı seviyor musun?</i>	Prepare: <input type="checkbox"/> Complete vocabulary quiz 3 Unit 13 (Carmen) Bring class information about famous shopping places in Turkey (5 minutes talk). Why people go there? Where are these places? What do people buy? Attend Zoom class Tu-Fr, 3:00-3:55PM: <input type="checkbox"/> Complete in-class quiz <input type="checkbox"/> Participate in discussions <input type="checkbox"/> Complete in-class practice activities Study: <input type="checkbox"/> Primary postpositions gibi, kadar.
7- 2/23 – 2/26	Culture: <input type="checkbox"/> Unit 13 Education in Turkey versus in the US Vocabulary: <input type="checkbox"/> Unit 13 Vocabs Grammar: <input type="checkbox"/> Expressions of necessity: gerek, lazım,	<input type="checkbox"/> Complete Online quiz 4 on Carmen <input type="checkbox"/> Present your presentation #1 Study: Finish End of Unite exercises.



	<p>gerek-, ihtiyaç, ihtiyacı ol-</p> <ul style="list-style-type: none"> <input type="checkbox"/> Primary postpositions gibi, kadar <p>Reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Türkçe kursuna kayıt yaptırmak istiyorum.</i> <input type="checkbox"/> <i>Benim kalın bir mantoya ihtiyacım var</i> 	
8- 3/2 – 3/5	<p>First Presentation Week On Tuesday and Wednesday (Türk bir yazar, politikacı, şarkıcının Özgeçmişi – Biography of a Turkish Historic figure, politician, author or singer)</p> <p>Culture:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 14 Prices and shopping activities. <input type="checkbox"/> Education in Turkey versus in the US <p>Vocabulary:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 14 Vocabs <p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The future tense <p>Reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 14 Reading Bu hafta sonu ne yapacaksın? and the future tense grammar points. 	<p>Prepare:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Prepare for your Presentation #1 (5-10 minutes each) <input type="checkbox"/> Complete vocabulary quiz 4 Unit 14 (Carmen) <input type="checkbox"/> Read the Vocabularies of Unit 14 <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Present your Presentation #1 (5-10 minutes each) Ask your friend questions about her/his presentation. <input type="checkbox"/> Participate in discussions. <input type="checkbox"/> Complete in-class practice activities <p>Study:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch DİZİ on Netflix and post your comment on topic Discussion Board (Carmen) <input type="checkbox"/> Complete Unit exercises about future tense <p>Show what you have learned:</p>
9- 3/9 – 3/12	<p>Culture:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 14 Prices and shopping activities. <input type="checkbox"/> Education in Turkey versus in the US <p>Vocabulary:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 14 Vocabs <p>Grammar:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Secondary postpositions <input type="checkbox"/> The future tense <p>Reading:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dolmabahçe Sarayı ne tarafta? 	<p>Prepare:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Unit 14 grammar points and exercises related to future tense. <input type="checkbox"/> Talk about your week “Bu hafta neler yapacaksın?” (5 min talk) <input type="checkbox"/> Bring information about future telling in Turkey. Tell your friends how Turks can tell their future. <input type="checkbox"/> Download the application <i>Falcıbacı</i> <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete in-class quiz



		<input type="checkbox"/> Participate in discussions <input type="checkbox"/> Complete in-class practice activities Study: <input type="checkbox"/> Complete Unit exercises. <input type="checkbox"/> Asking about locations. <input type="checkbox"/> Describing locations. <input type="checkbox"/> Learn giving directions. <input type="checkbox"/> Study the map of Columbus and tell your friends locations of places and streets in Columbus.
10- 3/16 - 3/19	Culture: <input type="checkbox"/> Unit 14 Prices and shopping activities. <input type="checkbox"/> Education in Turkey versus in the US Vocabulary: <input type="checkbox"/> Unit 14 Vocabs Grammar: <input type="checkbox"/> Primary postpositions doğru, göre Pronunciation of initial <input type="checkbox"/> Occupations, activities Reading: <input type="checkbox"/> Affedersiniz, otobüs durağı nerede?	Prepare: <input type="checkbox"/> Complete exercises Unit 15 Attend Zoom class Tu-Fr, 3:00-3:55PM: <input type="checkbox"/> Attend class conversations and reviews <input type="checkbox"/> Complete in-class practice activities Study: <input type="checkbox"/> Watch DİZİ”on Netflix and post your comment on topic Discussion Board (Carmen) Show what you have learned: <input type="checkbox"/> Complete Exercise Unit of 15th <input type="checkbox"/> Work on your Presentation #2
11- 3/23 - 3/26	Second Presentation Week (about a place you visited before) Unit 15 Review Unit Vocabulary: <input type="checkbox"/> Review of Vocabs from 11 to 14 Grammar: <input type="checkbox"/> Review of Grammars from 11 to 14 Reading: <i>Erasmus Programı</i>	Prepare: <input type="checkbox"/> Work on your Presentation #2. Attend Zoom class Tu-Fr, 3:00-3:55PM: <input type="checkbox"/> Participate in discussions <input type="checkbox"/> Complete in-class practice activities <input type="checkbox"/> Talk about the structure of the midterm and topics review. Study: <input type="checkbox"/> Complete Unit review exercises. Show what you have learned: Study for your second midterm and speaking exam.
12- 3/30	3/31 W Spring Break no class	Attend to take your written and oral exams



– 4/2	Second Midterm and Speaking Exam	<i>Post your Essay about the Dizi</i> <i>Show what you have learned:</i> <input type="checkbox"/> Complete Take-home written assessment #2 <input type="checkbox"/> Complete Online Speaking exam #2
13-4/6 – 4/9	<p>Culture:</p> <input type="checkbox"/> Unit 16 Cities, Places, Transportation, Vacation <p>Vocabulary:</p> <input type="checkbox"/> Unit 16 <p>Grammar:</p> <input type="checkbox"/> The definite past auxiliary for nonverbal predicates. <input type="checkbox"/> The interrogative of the definite past tense. <p>Reading:</p> <input type="checkbox"/> Reading unit vocabularies. <input type="checkbox"/> Otobüs terminali nerede? <input type="checkbox"/> Mark Ankara gezisini anlatıyor.	<p>Prepare:</p> <input type="checkbox"/> Complete vocabulary quiz 5 Unit 16 (Carmen) <input type="checkbox"/> Read the Vocabularies of Unit 16 <input type="checkbox"/> Tell us a place you visited previously. Review <i>Mark Ankara gezisini anlatıyor</i> . Gittiğiniz bir şehir hakkında konuşun. <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <input type="checkbox"/> Complete in-class quiz <input type="checkbox"/> Participate in discussions <input type="checkbox"/> Complete in-class practice activities <p>Study:</p> <input type="checkbox"/> Exercise of the interrogative of the definite past tense. <input type="checkbox"/> Watch DİZİ from Turkey on Netflix and post your comment on topic Discussion Board (Carmen) <p><i>Show what you have learned:</i> Writing: Write an essay about comparison of two cities.</p>
14-4/13 – 4/16	<p>Third Presentation Week (Turkish museums)</p> <p>Culture: Unit 16 Vacation and Museums</p> <p>Vocabulary:</p> <input type="checkbox"/> Units 16 transportation <p>Grammar:</p> <input type="checkbox"/> The comparative and the superlative. <input type="checkbox"/> Primary postpositions karşı, kadar. <input type="checkbox"/> Pronunciation of two consecutive vowels. <p>Reading:</p> <input type="checkbox"/> Medeniyetler Müzesi	<p>Prepare:</p> <input type="checkbox"/> Prepare for your third presentation <p>Attend Zoom class Tu-Fr, 3:00-3:55PM:</p> <input type="checkbox"/> Participate in discussions <input type="checkbox"/> Complete in-class practice activities <p>Study:</p> <input type="checkbox"/> Your presentation. <input type="checkbox"/> At the end of the Unit exercises 16 <input type="checkbox"/> Watch DİZİ on Netflix and post your comment on topic Discussion Board (Carmen) <p><i>Show what you have learned:</i></p>



		<input type="checkbox"/> Prepare for the final written and oral exams.
15- 4/20 – 4/21: FINA LS WEE K	<i>Final Written Exam and Speaking Exam</i>	<i>Attend to take your written and oral exams</i> <i>Post your Essay about the Movie of Organize İşler</i> <i>Show what you have learned:</i> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Take-home final assessment <input type="checkbox"/> Complete Online Speaking exam





Turkish 1102: Elementary Turkish II
class number: 19708

SYLLABUS

TERM:	Spring 2020	INSTRUCTOR:	Nathan Young
CREDIT HRS.:	4	OFFICE:	Hagerty Hall 368
LEVEL:	Undergraduate	OFFICE EMAIL:	young.2278@osu.edu
CLASS TIME:	Tu/W/Th/F, 9:10am-10:05am	OFFICE PHONE:	614-688-4358
LOCATION:	Enarson Classroom Bldg. 246	OFFICE HOURS:	Tues., 10:30am-11:30am

COURSE DESCRIPTION: Turkish 1102 is the second semester of elementary Turkish. Elementary Turkish I (TURK 1101) or equivalence is required. Students continue to acquire Turkish language competencies through consistent effort and iterative practice. This course teaches listening, reading, speaking and writing.

LEARNING OBJECTIVES: Upon completion of this course, student will be able to express concepts and ideas at the elementary level in the Turkish language. They will possess a basic understanding of the grammatical logic of Turkish, its alphabet and phonetics and common forms of daily use. Students will also learn, discover and discuss Turkish culture, history, politics and daily life appropriate for this level.

Note: This course is part of a University Institute of Teaching and Learning (UITL) Research Implementation project. You have the option of participating in the research. The benefits and risks of your involvement in this study will be described in person by the research team. Your participation is completely optional and your choice to participate will not impact your grade. If you choose to participate, your completion of two surveys and one interview will earn up to 5% of your final grade. If you choose not to participate, this 5% will be distributed elsewhere in the grading.

Intercultural Development Inventory: 5% (total, both components)

- Complete pre- and post-surveys: 2.5%
- Complete mid-semester interview: 2.5%

Intercultural Development Inventory (5%)

As part of your experience in the class this semester, you may participate in activities for intercultural development. These include two surveys (pre and post) that take up to 20 minutes each to complete, as well as a mid-semester interview that will last up to 30 minutes. More information will be provided.

GENERAL EDUCATION: This course fulfills OSU's Foreign Language Gen. Ed. (GE) requirement.

Goals: Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.



Expected Learning Outcomes:

1. Students employ communicative skills (speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

This class integrates language acquisition with cultural learning and discovery. Examples and activities are relevant to the historical and contemporary Turkish context. Communicative events, homework and presentations combine appropriate-level grammar forms with topics that “make sense” with on-the-ground lifeways of Turkey. Students will thus learn how to navigate simple, everyday events in-country, preparing them for possible future trips to Turkey as well interactions with Turkish communities.

TEACHING METHOD: Lecture, Participation, Assignments, Presentations, Quizzes and Tests.

REQUIRED TEXTS:

Elementary Turkish: A Complete Course for Beginners, by Kurtuluş Öztopcu. Two Volumes. Revised Third Edition. **Please makes sure that you purchase the 3rd Edition!**

RECOMMENDED TEXTS:

- *A Student Grammar of Turkish*, by F. Nihan Ketrez
- A small, portable Turkish-English dictionary.

ASSIGNMENTS and CLASS COMPONENTS: Language competency builds on previous material, it is vital to stay up-to-date with grammar, vocabulary and relevant skills. It is difficult to catch up if you fall behind. Doing some work every day is much better than doing a lot of work once a week.

Semi-Immersion Language Acquisition Strategy: Half our class periods will be conducted entirely in Turkish. (To keep it simple, all-Turkish days will be Tuesdays and Thursdays). Come prepared to speak and hear *only* Turkish from the beginning to the end of class. *Persistent use of English during these classes will negatively affect your participation grade.* On the first day of class the instructor will teach “phrases of instruction,” so you can say, for example, that you did or didn’t understand something. On non-Turkish days, you are still expected to do as much as possible in Turkish, however, you may ask some questions in English and the instructor may give explanations in English.

Graded Course Components:

Participation: Students are expected to participate verbally in class. The instructor will involve everyone, but each person is expected to volunteer answers and comments. *Please come to class on-time, prepared, with homework out and books open. Please have all electronic devices turned to silent mode and remove headphones or earbuds.*

Homework: Homework assignments will be given daily, with longer assignments over the weekend. Come prepare to turn in your homework every time it is assigned, although sometimes we will review and correct it in class. Please don’t merely do the homework, **make sure you understand all the**



words associated with each assignment.

Please note that homework also includes attending three (3) events this semester pertinent to Turkey and Turkish culture. See the syllabus for dates, times and locations. After each event, write a minimum of 250 words (in English) to summarize what you learned, observed or discovered. The IDI (mentioned above) will count as one (1) event towards the fulfillment of these requirements. Various events and activities are offered throughout the semester.

Quizzes and Exams: Regular quizzes ensure that students keep up with regular content. Midterms and Finals may cover all material previous to that particular test.

Reference Notebook (optional): All students are encouraged to keep a “reference notebook” that contains all grammar points, vocabulary and relevant examples. This is in addition to the daily notes taken in class. *The reference notebook is an opportunity to legibly re-copy important concepts and keep track of them in an organized fashion. For students who choose to continue in Turkish, a well-organized reference notebook will serve the language-learning process.*

ATTENDANCE: Regular, consistent effort is imperative for language mastery. Therefore, attendance affects the overall participation score. Students are allowed **four** absences for any reason, with no penalty. These absences are meant, for example, to cover a doctor’s appointment, an illness or a family crisis. I suggest you save these for serious situations. Beyond these **four**, additional absences will have a **2.5% negative impact on your overall grade. This is in addition to affecting your participation grade.** *Please contact me by email as soon as you know that you cannot attend a class regardless of reason.* If possible, provide documentation (like a doctor’s note) pertaining to the absence. You will still incur a grade penalty, but perhaps less than 2.5%, at my discretion.

TARDINESS: I will start class on time. **Three (3)** tardies count as **one** absence. Leaving class early is considered a tardy. If you occasionally must be late or leave early, please let me know in advance.

GRADING: Final course grade will include in-class participation, homework, presentations, quizzes and exams. Remember that absences above **four** and tardies above **three** will lower the final grade.

Participation:	15%
IDI	5% (points to be allocated to <i>participation</i> if you choose not to do IDI)
Homework:	20%
Presentations:	10%
Quizzes:	15%
Midterm:	15%
Final:	20%
<hr/>	
Total:	100%

Letter Grade Scheme:

A: 94 – 100%	B+: 87 – 89.99%	C+: 77 – 79.99%	D+: 67 – 69.99%
A-: 90 – 93.99%	B: 83 – 86.99%	C: 73 – 76.99%	D: 60 – 66.99%
	B-: 80 – 82.99%	C-: 70 – 72.99%	E: 0 – 60%

Grades are not rounded up. Students must reach the percentage “threshold” to earn the next grade. For example, a score of 86.99 is still a B, not a B+.



ACADEMIC MISCONDUCT

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>).

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from themselves. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status is prohibited.

STUDENTS WITH DISABILITIES

Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Disability Services offers services for students with documented disabilities. Contact the ODS in 150 Pomerene Hall, 1760 Neil Avenue; 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>

FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. at 292-3322.

COURSE SCHEDULE and TEACHING PLAN

1. I reserve the right to modify this syllabus if necessary but will notify the class and post on the course website any changes in advance.
2. You are responsible for all material in each chapter, even if it is not explicitly written in the syllabus. The syllabus is meant to be a guideline and a reference, **NOT** an exhaustive list of every topic.

1. Hafta: 7-10 Ocak

	Gramer	Konular	Ödevler
Bölüm 12	Definite Past Tense Ordinal Numbers <i>ile, için</i> Review: Case Endings	Phrases of instruction	1 st semester review (students responsible for all Turkish 1101 material) Yazma 1

2. Hafta: 14-17 Ocak

	Gramer	Konular	Ödevler
Bölüm 13	Verbal nouns Expressions of necessity	Shopping, buying and selling Expressing needs	Quiz 1



3. Hafta: 21-24 Ocak

	Gramer	Konular	Ödevler
Bölüm 13	<i>gibi, kadar</i>	comparisons	Sunum 1

4. Hafta: 28-31 Ocak

	Gramer	Konular	Ödevler
Bölüm 14	Secondary postpositions Gelecek zamanı	Locations Future events	Türk Masalı 1

5. Hafta: 4-7 Şubat

	Gramer	Konular	Ödevler
Bölüm 14	Doğru, göre	Directions	Quiz 2
Bölüm 15	Bölüm 11-14 tekrarı	Getting someone's attention	

6. Hafta: 11-14 Şubat

	Gramer	Konular	Ödevler
Bölüm 16	Past tense: "nonverbal predicates" Comparative, superlative	Asking about activities, activities Making comparisons	Türkü 1

7. Hafta: 18-21 Şubat

	Gramer	Konular	Ödevler
Bölüm 16	Karşı, kadar	Cities, places, transportation	Quiz 3

8. Hafta: 25-28 Şubat

	Gramer	Konular	Ödevler
Bölüm 17	<i>Or</i> questions -(y)Inca	Weather Money	Türk Masalı 2

9. Hafta: 3-6 Mart

	Gramer	Konular	Ödevler
Bölüm 17	Review: Question words -mak için	Preferences	Midterm

İLKBAHAR TATİLİ: 9-13 MART: Derslerimiz yok!

10. Hafta: 17-20 Mart

	Gramer	Konular	Ödevler
Bölüm 18	Counting words Imperative	Ordering food Expressing thanks	Türkü 2

11. Hafta: 24-27 Mart

	Gramer	Konular	Ödevler
Bölüm 18	Aorist tense (simple present) "As soon as"	Making requests Stating purposes	Sunum 2

12. Hafta: 31 Mart-3 Nisan



	Grammer	Konular	Ödevler
Bölüm 19	-(y)An Either...or, neither...nor, both...and	Stating purpose Applying for a job	Quiz 4

13. Hafta: 7-10 Nisan

	Grammer	Konular	Ödevler
Bölüm 19	Compound verbs <i>Başka, beri, +dan beri, +dir</i> Phrasal verbs (TBD)	Physical features Personal traits	Yazma 2

14. Hafta: 14-17 Nisan

	Grammer	Konular	Ödevler
Bölüm 20	Bölüm 16-19 tekrarı		Yok

15. Hafta (Sınav Haftası): 22-28 Nisan

SON SINAV TARİHİ:

Note: For OSU's academic calendar, see: <https://registrar.osu.edu/staff/bigcal.asp>

Suggested Outside Cultural Events: To be added. If you have ideas, discuss with instructor.

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Turkish 1102

Instructor: Ceyda Steele

Summary: Elementary Turkish II

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/ Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> Office 365 Carmen
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> Synchronous lectures. Carmen discussion boards.
6.3 Technologies required in the course are readily obtainable.	X			All tech is readily accessible and available.
6.4 The course technologies are current.	X			The majority of the tech is web based and updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No 3 rd party tools are used
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided.
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning “Master Course” template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No 3 rd party tools are used.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Recommend that resources be developed to address any requests for alternative means of access to course materials.
8.4 The course design facilitates readability	X			Recommend using the Carmen Distance Learning “Master Course” template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia

				facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser.
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Reviewer Information

- Date reviewed: 5/26/21
- Reviewed by: Ian Anderson

Notes: Since the films are not shown as part of the in person class, how are the students supposed to access the films?

^aThe following statement about disability services (recommended 16 point font):
 The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus. <http://advising.osu.edu>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <https://contactbuckeyelink.osu.edu/>